

# Summer Curriculum Overview for Year 4

## English

### Text for writing:

- Arthur and the Golden Rope by Joe Todd-Stanton.
- Storm by Kevin Crossley-Holland

### Writing outcomes:

Story writing: adventure, poetry: shape and cinquain, diary entry, information leaflet, informal letter, persuasive letter, explanation text, biography, non-chronological report, speech and a balanced argument.

### GPS:

- Use and punctuate direct speech (punctuation within and surrounding inverted commas).
- Choose pronouns appropriately for clarity and cohesion and to avoid repetition.
- Consolidation of all GPS learnt this year.

## Art & Design

- **Focus:** Michelle Reader and sculpture.
- Who is Michelle Reader?
- What has Michelle Reader contributed to sculpture art?
- What are recycled materials?
- What is modelling?
- How can I join two materials together?

## Computing

- **Focus:** 2Logo
  - Introduction to 2Logo.
  - Creating letter using 2Logo.
  - Using the repeat command in 2Logo.
  - Using procedures.

## Mathematics

- Decimals.
- Fractions: calculating.
- Fractions.
- Addition and subtraction: decimals.
- Measurement: time and converting units.
- Measurement: perimeter and area.
- Geometry: position and direction.
- Statistics.

### Arithmetic

- Consolidation of all year 4 number work.

### 99 Club

- Consolidation of all times tables up to 12x12.

## Design & Technology

- **Focus:** circuits.
- Design, make and evaluate a circuit containing a light and switch (hand held torch).

## Geography

- **Focus:** Rivers and mountains.
- Where does water come from?
- How are mountains formed?
- Do all rivers flow into the sea?
- Can you name some major rivers?
- What are the main physical features of a river system?
- Can you name some mountain ranges?

## French

- Know the names of 8 pets in French and be able to pronounce them accurately.
- Be able to say a sentence in French using 'J'ai' and 'Je n'ai pas de' to talk about pets.
- Understand simple rules for converting singular nouns into a plural form.
- Express likes/dislikes of leisure activities in oral and written form.

## Music

- **Focus:** listening, appraising, practicing and performing.
- Blackbird by The Beatles.
- Reflect, rewind and replay – consolidating learning from the whole year.

## Science

### Living things:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Revision of all previously covered units.

## History

- **Focus:** Egyptian inventions.
  - What did the Egyptians invent that helps us today?
  - Which invention do you think was the most significant?
  - How has paper evolved over time?

## Religious education

- For Christians, what was the impact of Pentecost?
- How and why do people mark the significant events of life?

## PSHCE

- Relationships
- Changing me

## Physical Education

- Athletics
- Rounders