

Summer Curriculum Overview for Year 4

English

Text for writing:

- I Was A Rat or The Scarlett Slippers by Phillip Pullman
- The Frog Prince Continued by Jon Scieska.

Writing outcomes:

Story writing: adventure, poetry: shape, information leaflet, informal letter, persuasive formal letter, Story writing: problem and resolution, poetry: cinquain, diary, explanation, biography, non-chronological report, speech, balanced argument.

GPS:

- Form nouns using prefixes (anti- re-, inter-).
- Use the present perfect form of verbs in contrast to the past tense.
- Suffixes beginning with vowel letters (-ous).
- Consolidation of all GPS learnt this year.

Art & Design

- **Focus:** Michelle Reader and sculpture.
- Who is Michelle Reader?
- What has Michelle Reader contributed to sculpture art?
- What are recycled materials?
- What is modelling?
- How can I join two materials together?

Computing

- **Focus:** coding.
 - Introduction to coding with 2Code.
 - Repetition commands.
 - If statements for selection.
 - Introducing variables.
 - Using repetition and user input.
 - To design and make a topic themed program.

Mathematics

- Decimals.
- Fractions: calculating.
- Fractions.
- Addition and subtraction: decimals.
- Measurement: time and converting units.
- Measurement: perimeter and area.
- Geometry: position and direction.
- Statistics.

Arithmetic

- Consolidation of all year 4 number work.

99 Club

- Consolidation of all times tables up to 12x12.

Design & Technology

- **Focus:** circuits.
- Design, make and evaluate a circuit containing a light and switch (hand held torch).

Geography

- **Focus:** Rivers and mountains.
 - Where does water come from?
 - How are mountains formed?
 - Do all rivers flow into the sea?
 - Can you name some major rivers?
 - What are the main physical features of a river system?
 - Can you name some mountain ranges?

French

- Know the names of 8 pets in French and be able to pronounce them accurately.
- Be able to say a sentence in French using 'J'ai' and 'Je n'ai pas de' to talk about pets.
- Understand simple rules for converting singular nouns into a plural form.
- Express likes/dislikes of leisure activities in oral and written form.

Music

- **Focus:** listening, appraising, practicing and performing.
- Blackbird by The Beatles.
- Reflect, rewind and replay – consolidating learning from the whole year.

Science

States of matter:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

History

- **Focus:** Egyptian inventions.
 - What did the Egyptians invent that helps us today?
 - Which invention do you think was the most significant?
 - How has paper evolved over time?

Religious education

- For Christians, what was the impact of Pentecost?
- How and why do people mark the significant events of life?

PSHCE

- Relationships
- Changing me

Physical Education

- Athletics
- Rounders