

What if my child needs further support?

When a child needs additional provision that we are unable to provide through the school's resources and specialist knowledge, we may consider referring your child to work with outside agencies.

Support from **outside agencies** may include:

- Educational Psychologist
- Advisory Teaching Service
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- School Nurse
- Consultant Paediatrician
- GP
- Children Services

The product of such involvement will be advice for the school and home on the support provided. In consultation, we will work together with outside agencies to set outcomes for your child and define strategies on how to support them to become successful independent learners.



We embrace the Thrive Approach. Thrive is a dynamic, developmental approach to working with children and young people that helps teachers and adults to interpret their behaviour and address their emotional needs. Please make contact with Tracy or Ross, our Thrive practitioners, if you would like more information.

Links and support

Trust SEND Governor - **Bob Allen**

Link SEND Governor Waterwells Primary Academy – **Mr Bick**

Gloucestershire Local Authority Local Offer
www.glofamiliesdirectory.org.uk/localoffer

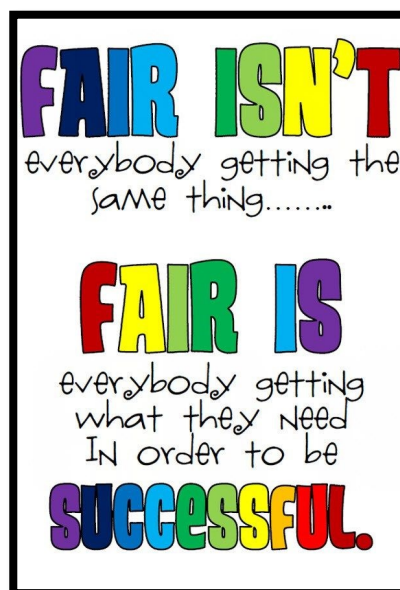
Includes information and links to services in the local area.

SENDIASS (Formerly Parent Partnership Service)
www.sendiassglos.org.uk

School Nurse Service **contact through an in-school referral. Please speak to a member of the Inclusion team.**

Robinswood Academy Trust

Waterwells Primary Academy
Boulmer Avenue, Kingsway, Gloucester, GL2 2FX



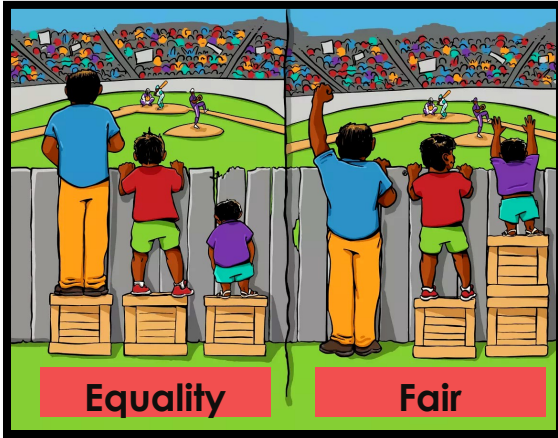
Special Educational Needs and Disabilities



Robinswood Academy Trust Schools' Local Offer



How we can support your child if they need additional learning support



What is SEND?

A child has special educational needs if:

'They have a difficulty which calls for special education provision to be made for them' [SEN Code of practice 2014].

Special educational provision:

'Educational provision that is additional to, or otherwise different from the educational provision made generally for children of their age in schools maintained by the LEA, other than special schools, in the area'. [SEN Code of Practice 2014].

A child may have additional needs when one or more of the following are a barrier to their learning:

- Speech, Language and Communication
- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Medical, Physical or Sensory Needs

Who supports in our schools?

The **Trust SEND team** includes:

- SENDCos (Special Education and Disability Needs Coordinators) - Strategic support for ensuring school meets pupils' needs.
- Class teachers - Plans and prepares the learning on a day to day basis.
- Class TAs- provide additional/different support through 1-1/group interventions.
- Learning Mentors & Family Support Workers - Supporting a child's emotional readiness to learn, and their families.
- Speech and Language Specialist - supports the development of Language and Communication.
- SEN TAs - support pupils with an EHCP (Education Health Care Plan) by providing specific interventions to help achieve the outcomes on the EHCP.

Who will contact me if the school has concerns?

Initial contact about a child's additional needs will be made by the class teacher. They will explain the concerns and what measures can be put in place.

It is very important for parents to be involved with every choice made about their children's learning support.

The Graduated Pathway

SEN Support - School defined support

- My Plan - written by the class teacher with support from the SENDCo. Reviewed at least 3 times a year at parents' evenings with the class teacher.

- My Plan+ - written by the SENDCo with support from the class teacher and outside agencies. Reviewed at least 3 times a year at a TAC/TAF meeting (Team Around the Child/Family) with the SENDCo, class teacher and outside agencies.

If your child does not make progress after receiving such support, we may consider requesting an assessment for an EHCP (Education Health Care Plan).

EHCP (Education Health Care Plan) - Statutory support defined by Local Authority. This may involve setting out what additional funding the school would receive to meet your child's needs. Reviewed annually formally, at least 3 times a year informally, supported by a MP (My Plan) or MP+ (My Plan +).

All the Plans above describe the experiences that will be provided by the schools in order to meet the needs of your child. We are committed to supporting your children in meeting their full potential in all areas.

Who do I talk to if I have concerns?

In the first instance talk to the class teacher, they will share your concerns with the SENDCo as appropriate.

Alternatively, contact Waterwells' SENDCo: Julie Burgess at jburgess@robinswoodtrust.co.uk